DEAN’S LETTER

This is my first College Newsletter to you as your new Dean and I am honored to welcome you to the fall semester! There is a breadth of backgrounds and interests in our diverse and inspired community. I am buoyed by the energy from those of you whom I’ve had the pleasure to meet. Whether you’re studying literature and sociology or working in the lab or a classroom abroad, NYU is one of the best universities to prepare you for life’s challenges. Indeed, it is one of the best places to prepare you for the future.

In the years ahead, the key ideas facing CAS are comparable to those affecting any elite private institution of higher education: access, affordability, and advancement. In other words, how do universities provide access to education, resources, and networks for aspiring students? How affordable is higher education to these students, especially those from underprivileged or underrepresented backgrounds? And how well are universities succeeding in helping students to advance through the college years and beyond, toward their professional careers?

At CAS we have been taking steps toward addressing these concerns. For example, CAS has a rigorous core of undergraduate courses across the arts and sciences. CAS encourages student inquiry and research. CAS offers unique opportunities for international and pre-professional study. CAS leverages New York City and NYU’s global network of campuses to diversify and strengthen the commitment of students to public service. And CAS has been working hard to unite our efforts with those of NYU alumni and friends who are deeply invested in seeing our students succeed.

When a few months ago I decided to come to be your new Dean, I embraced the legacy and virtues of CAS. I wanted to be a part of the action. I knew that our building, our community, congregated within and around Washington Square. Like you, I wanted to participate in an epicenter of cultural activity and sophisticated exchange. Like you, I wanted to reside and thrive in the most exciting and cosmopolitan city in the world. And like you, I believe that, with the new senior leadership across the board, NYU is embarking on an exciting new chapter in its institutional life.

I would be remiss if I did not mention the challenging, and at times quite traumatic, world we find ourselves in. Some of you might be uncertain about what tomorrow brings—either for yourself, for your friends, or for your families back home. What I have, however, is faith that you will set the tone of civic and civil engagement in your exchange of ideas about how to cultivate a world that is at once humane and respectful of differences. And I have faith that NYU’s is a world where you could learn from your peers and professors—where you could become the leaders you believe this world needs.

I believe that you and NYU are made for each other. That’s why you are here. That’s why I am here with you, too. Over the next academic year I hope to develop the kind of vision that I believe will help CAS seize the opportunities and overcome the challenges of higher education and the broader world today. I will soon begin hosting regular events for us to meet, listen, and engage with other members of our shared community. I look forward to connecting with you. Until then, I wish you a wonderful semester.

Gene Jarrett
gjarrett@nyu.edu

NYU is one of the best universities to prepare you for life’s challenges.
Italy, and Florence in particular, has long been a tourist destination, attracting millions to its Renaissance towns throughout the year. The College’s Summer in Florence program transcends this one-dimensional definition and exposes students to a more authentic experience through language, history, culture, music, and art. Centered at NYU’s Villa La Pietra, a 57-acre Tuscan estate comprising five refurbished villas donated by Sir Harold Acton in 1994, students have access to state-of-the-art facilities and dedicated staff while engaging in summer study. Our courses offer learning opportunities that take students outside the traditional classroom to engage with the city, its people, and monuments. Students may choose from art history, CORE, Italian language at beginner, intermediate or advanced levels, Italian opera, or a course dedicated to Italian humanist and political theorist, Niccolò Machiavelli. Renaissance Art students study masterpieces in the Uffizi, or in situ at churches like Santa Maria Novella or Santa Croce, while language students partake in cooking classes in Italian to hone a tasty new vocabulary. Our opera enthusiasts enjoy a variety of open-air performances while learning about production, libretto and musical composition, and Cultures and Contexts students integrate themes they learn in the classroom with events in the city center. When classes do take place at the Villa Ulivi academic building, students have access to fully equipped classrooms fitted with Wi-Fi, a library, computer lab, and café.

My visit in June coincided with two of the program’s included excursions: a day trip to explore the Val D’Orcia, with its picturesque Tuscan hillsides, and an overnight journey to Verona and Mantua to experience Giuseppe Verdi’s Nabucco and the regional specialties of the Veneto and Lombardy. In 2017, students also ventured south to appreciate the monuments and museums of Rome.

Participants may also take part in NYU Florence’s The Season, an annual celebration devoted to arts, literature, and culture. Open to the wider Florentine community as well, in 2017 the schedule featured readings by internationally acclaimed writers, like Catherine Barnett and Alexander Chee, the debut of NYU Tisch professor Sam Pollard’s Sammy Davis Jr: I’ve Gotta Be Me (subsequently shown at the Toronto Film Festival), and a series of theatrical performances by Tisch students and other artists. With everything on offer during the summer months, Florence and Villa La Pietra inspire as the backdrop for your academic and cultural experience.

Check out Summer in Florence or one of the other unique CAS Summer Abroad programs for your own incredible experience: www.nyu.edu/summer/abroad/cas.
CAS ALUMNI RELATIONS

CAS Alumni Update

CAS ALUMNI ACHIEVEMENT AWARD
On October 21, over Alumni Weekend, Dean Gene Jarrett presented the CAS Alumni Achievement Award to bestselling young adult author, Sara Shepard (CAS ’99). An English major during her time at NYU, Sara received an MFA in Creative Writing at Brooklyn College in 2004. Sara is the author of more than thirty novels, including the New York Times #1 series Pretty Little Liars.

Pretty Little Liars was made into a television series of the same name. The show aired on ABC Family (now Freeform) from 2010 until 2017, and became the cable network’s biggest series. Another one of Sara’s book series, The Lying Game, was made into a Freeform TV series, which ran for two years. And Freeform just announced the production of Pretty Little Liars: The Perfectionists, which is based on Sara’s popular The Perfectionists book series. The television pilot will be filmed later this year.

As an Alumni Achievement Award recipient she joins other alumni luminaries, including bestselling author Elizabeth Gilbert (WSC ‘91); physician Stanley Plotkin (ARTS ’52) who discovered the rubella vaccine; Ellen Langer (ARTS ’70) the first female professor to gain tenure in the Psychology Department at Harvard University; and screenwriter Robert Kamen (ARTS ’69) who wrote The Karate Kid, The Fifth Element, and the Taken franchise.

Sara’s young adult series have become a cultural phenomenon, and she has traveled all over the country and internationally talking to young people about writing. Sara lives in Pittsburgh, PA with her family.

THE CAS ALUMNI-STUDENT MENTORSHIP PROGRAM
We are in the third year of the Alumni-Student Mentorship Program, a collaboration between Arts and Science Alumni Relations and the CAS Advising office. Alumni from all over the U.S. and abroad have been able to participate in a variety of ways, from in-person informational interviews to international Skype sessions. NYU Alumni Association board member Helen Arteaga (CAS ’99) has been an alumni mentor since the program’s inception. She says of her student mentees, “the energy they give back to you is amazing!” If you are interested in participating as an alumni mentor for current CAS students, please fill out this form: http://bit.ly/2y0FFTJ.

Keep in touch and stay connected with CAS Alumni Relations! Phone: (212) 998-6880 or email: cas.alumni@nyu.edu. Follow us on Twitter (@artsandscience) and Instagram (nyuartsandscience). Interested in participating as an alumni mentor? Please fill out the form at https://goo.gl/aCR5Vg

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November 2017
Registration for spring 2018 courses begins

Wednesday-Friday, November 22–24
Thanksgiving Recess

Tuesday, December 5, 2017
January term payment deadline

Tuesday, December 12
Legislative Day (all classes meet on Monday schedule)

Friday, December 15
Last day of classes

Monday, December 18–Friday, December 22
Examination period

Saturday, December 23, 2017–Monday, January 1, 2018
Student winter recess

Tuesday, January 2
January term classes begin
Deadline to drop a January term course for 100% tuition refund
Last day of Albert access for January term drop/add
Last day to drop a January term course without a “W”

Thursday, January 4
Spring term payment deadline

Monday, January 15
MLK Day (NYU Holiday)

Friday, January 19
Last day of January term classes

Monday, January 22
Spring classes begin
Last day to receive 100% refund of tuition for a full term withdrawal

Sunday, February 4
Last day to add a class; last day of waitlists
Last day to drop a class without a “W”

Monday, February 19
Presidents’ Day (NYU Holiday)

Monday, March 12–Sunday, March 18
Spring recess

Friday, March 30
Last day to withdraw from a course
Last day to elect or revoke Pass/Fail

April 2018
Registration for fall 2018 courses

Monday, May 7
Last day of classes

Tuesday, May 8
Reading day

Wednesday, May 9–Tuesday, May 15
Examination period

Wednesday, May 16
NYU Commencement (tentative)

May 2018
CAS Baccalaureate Ceremony

STUDENT SNAPSHOT
On Saturday, Sept. 30, first-year Cohorts 13, 35, and 40 visited the Graffiti Hall of Fame in Harlem. There they engaged in a thoughtful discussion about graffiti, the history behind street art, and personal perspectives on the art form.
After a summer of working with students over the phone, Skype, and email, the Cohort Program was excited to welcome over 1450 new first-year students and over 200 transfer students to campus in person during Orientation Week. The new students bring such energy and enthusiasm that is contagious to all of our faculty and staff members who get to work with them.

First-year students participated in a number of cohort activities during the week, led by College Leaders, who serve as upper-class student mentors throughout the year. After listening to powerful speeches from Dean Gene Jarrett, student speaker Taylor Reed, and Imam Khalid Latif about the need to engage with one another and the importance of connecting with the NYU and New York City communities, the entire first-year class jumped on the subway to head to East New York in Brooklyn. There they cleaned and maintained street trees, continuing the work our students have been doing in the neighborhood over the past five years in partnership with the NYC Parks. Later in the week, students dug into discussions of identity in sessions led by their advisors and College Leaders, and in First-Year Dialogue sessions led by faculty members. These dialogues focused on this year’s selected book, Chimamanda Ngozi Adichie’s *Americanah*, which the first-year class read over the summer. *Americanah* was also the book chosen by the mayor’s office for this year’s “One Book, One New York” reading program, so students read the book not only along with their fellow students but also with their fellow New Yorkers.

Transfer students packed a lot into their two days of orientation, meeting Dean Jarrett, advisors, and other students. They attended several mixers and info sessions on campus offerings, including pre-health and pre-law advising services, study away opportunities, the Wasserman Center for Career Development, and international student services. The transfers were guided throughout by our Transfer Orientation Volunteers (TOVs), who were very excited to share their knowledge and experience from their time at CAS. Many of the TOVs were transfer students themselves, so it was great for the new students to see how well transfer students have connected with the CAS community!

The words of Taylor, our student speaker, summed up what we hope all of our new students got from their orientation experience, and what they can get from their time at CAS:

*Being a College Leader and mentor in AAP made me feel that my voice and my experiences mattered and were worthy of being listened to. My voice matters and so does the voice of each of you. We all come from diverse backgrounds and therefore, all have different experiences. Lessons we can learn from one another. Gandhi once said “whatever you do in life will be insignificant but it is important that you do it.” Just because NYU is a big school doesn’t make us little people. I used to compare myself to my friends who I felt were doing such amazing things on campus. I felt small and as if my achievements were insignificant especially in comparison to theirs. But I mean look at me now. Here I am talking up on this stage that a good majority of you will be seeing your professors talk on at some point over the next few years here, and to my pre-health students, even next week. I learned that our achievements are our own achievements. They cannot be taken away from us or belittled in any way. When you leave here and go to East New York to help clean up the trees there please know that even though it may seem like you’re doing a small thing know that isn’t the case at all. It’s not so much about the trees needing to be cleaned but the feeling that the residents have when they see that there are people out there who are willing to come and help in a community that they may not call their own. So be mindful of the people in the neighborhood and say hello.*

*Now in the wise words of my friend Aubrey Drake Graham, “life is what we make it and a chance is like a picture, it’d be nice if you just take it.” So take a chance here—join that club, talk to those people, go out to that event. And you never know, you just might make NYU your home away from home.*

*Congratulations Class of 2021 and welcome to NYU.*
The CAS Proud to Be First program kicked off the new academic year by welcoming all first-generation, first-year students to NYU and CAS. This year, 17 percent of the class of 2021 identifies as first-generation college students and over 90 students attended the annual Proud to Be First Kick-Off event. CAS Dean Gene Jarrett served as the keynote speaker, emphasizing that first-generation students are important members of the CAS community. Professor of History, Ada Ferrer, served as the faculty speaker, sharing her experiences as the first generation of her family to complete a college degree. She encouraged students to move forward with confidence in their abilities, strength, and resources as they embark upon their college career. Proud to Be First Faculty Advocates were also in attendance to show their support of the Class of 2021 first-generation students.

At the end of the kick-off, Proud to Be First mentors were given time to connect with their first-year mentees. Proud to Be First matches each first-generation, first-year student with an undergraduate peer mentor to help support and guide these students through their high school to college transitions. During the fall semester, Proud to Be First mentors plan and execute more than ten events and workshops that encourage students to connect with other first-gen students and take advantage of all that NYU, CAS, and New York City have to offer.

The Proud to Be First Program has a mission of not only connecting first-generation students to their first-generation peers, but also inspiring first-generation students to build their networks of success by tapping into their strengths and resilience. The Proud to Be First “Secrets to Success” Faculty Panel on October 3, 2017 represented one step toward this goal. Students heard first-generation CAS faculty tell their personal stories, which included experiences on their journey to and through higher education. Faculty panelists discussed instances of triumph and hope as they also addressed real life challenges along the way.

Proud to Be First advocates and staff are thrilled to start another year and look forward to continuing to build on its successes in supporting first-generation students. 🌟
The Academic Achievement Program continues to expand and thrive with the addition of over 200 new first-year and transfer students joining the growing family of dynamic, high-achieving students of color at NYU. While the program encompasses almost 400 members largely from the College of Arts and Science and the Stern School of Business, AAP also expanded this year by opening up the program to students in the Gallatin School of Individualized Study. Through this collaboration, new incoming Gallatin students had the opportunity to be paired with an upper-class mentor already involved in AAP. This Big Brother/Big Sister mentorship program kicked off during the Welcome Week Mixer held at the beginning of each year. The event allowed new members to meet their mentors who will be responsible for providing both academic and student life support in an effort to make new students feel at home at NYU.

The six student-led committees housed under AAP have also been keeping very busy this year. In addition to running the mentorship program, the Academic Committee provides academic support for members through biweekly newsletters filled with internship and scholarship information, as well as relevant student news. In addition, the Academics Committee worked to provide study spaces reserved for AAP members and sustains a textbook library in which students can rent available books to help alleviate financial stress.

The Community Service committee continues to work with the Bronx Lighthouse Charter School as part of their World Changers Mentorship program. Through World Changers, AAP members work with high school students to provide advice and support geared toward college prep and social responsibility. This year’s Shadow Day took place on October 12 and allowed high schoolers to visit NYU and experience a day in the life of their college mentor. Our mentors have found the program to be very rewarding and enjoy the opportunity they have to help the high school students succeed.

Both the Games Day and the Rap Session committee have hosted weekly events for students this semester. Games Day takes place every Thursday and allows students to come together and relax and unwind through various games. Highlights include a Latino Game Night done in conjunction with the members of the Hermandad de Sigma Iota Alpha, Inc.

Rap Session is also held weekly on Mondays and is an opportunity for students to consider the opinions and perspectives of one-another in an open and safe forum. Topics this semester have ranged from race and intersectionality to what it means to be a role model. Both Games Day and Rap Session always have a great turn out and students really love the opportunity to hang out outside of an academic setting!

The Events Committee and PR committee have also played important roles in facilitating events held through AAP. The students have been hard at work planning both the AAP Leadership Retreat and the annual K.I.N.G.S. banquet. This year’s leadership retreat took place October 13–15. The retreat is a fun way for students to escape their busy schedules and focus on building a bond with their fellow AAP members. Over the course of the weekend, students participated in team-building and leadership activities. This year’s K.I.N.G.S. banquet will take place on November 10 and students look forward to the opportunity to honor various men from within the NYU community who have been identified by AAP members as having had a profound impact on their lives and respective communities.

Finally, AAP sent students Christopher Hearn, Miles Morris, Marcus Harley, Felix Gaye, Khalil Hall, Christian Stallings, Oatile Ramsay, and David Rameau to The International Colloquium on Black Males in Education from October 3–6, in Toronto. At the colloquium, students, policymakers, scholars, funders, administrators, and concerned citizens exchange ideas and perspectives concerning the global dynamics of Black males in the education system. The colloquium also offers a wide array of programs to provoke discussion and ideas that can be implemented to improve the experiences of Black males throughout the world. Thanks to the hard work of the AAP student staff and committee members, AAP is constantly strengthening the way in which students can grow in both community and leadership.
CAS STUDENT COUNCIL

Big Plans for the Year Ahead

CAS Student Council kicked off the year very strongly, holding our First-Year Kick-Off event during Welcome Week for all incoming first-year and transfer students. Nearly 100 attendees played classic board games while enjoying the delicious food provided by generous donations from local vendors.

Student Council Class Boards began hosting their kick-offs in September to welcome CAS students back to campus. Sophomore Class President, Emma Patton, and the Sophomore Class Board put on their kick-off called “WE ARE 2020.” Junior Class President, Nicole Sunderlin, and the Junior Class Board put on their kick-off named “Movie Madness.” As the Class of 2019 reaches the halfway point in their college careers, the Junior Class Board chose to throw it back to middle school by screening crowd favorite movies including Mean Girls and offering classic movie theater treats like popcorn and cotton candy. Senior Class President, Sana Husain, and the Senior Class Board put on their kick-off entitled “A Trip Down Memory Lane.” Over 300 students lined up to receive the coveted senior sweatshirts and serve themselves a Palladium-inspired brunch. Various activities walked students through first experiences at NYU including their first winter, first internship or job, all leading up to designing their graduation caps.

Our first General Assembly meeting had an attendance of over 120 students—a new record! We were really excited to see new students have so much interest in becoming involved. Our committee chairs are committed to working with new committee members to accomplish their goals throughout the year.

Club Council Chair Jahnavi Singh (CAS ’20) met with club presidents and treasurers to ensure successful collaboration between Student Council and its over thirty clubs. Treasurer Esme Brooker (CAS ’19) is maintaining the Council’s budget in order to partake in potential co-sponsorships with other organizations within the University.

Vice President Lauren Nazarieh (CAS ’18) and the Elections Committee worked very hard to fill our vacant seats this election season. We are pleased to welcome Ram Marquez (CAS ’21) as First-Year Class President, Emma Patton (CAS ’20) as Sophomore Class President, and Paul Ibuzor (CAS ’21) as Alternate Senator! Our newly elected First-Year Class President, Ram Marquez, and the First-Year Class Board will also be hosting their first event in October.

Public Relations Chair Lizzie Voight (CAS ’20) has been uploading pictures from all of our events on our new website (www.nyucassc.com) that was launched in the beginning of the semester. More information about Student Council can also be found there.

Student Council is planning a number of events over the semester including a Hurricane Relief Fundraiser coordinated by our Community Service Chair Kosar Kosar (CAS ’20) and the service committee. Transfer Student Representative Marina Xu (CAS ’18) is hosting a stressbuster event during National Transfer Student Week. Secretary and Programming Chair Jay Gupta (CAS ’18) is planning a revival of Bagel Fest, a long-time Student Council tradition. Curriculum Chair Jay Ganesh (CAS ’20) has solidified a fantastic theme for the Student-Faculty Banquet, and Alumni Relations Chair Mihir Punji (CAS ’19) is looking forward to collaborating with CAS alumni and the First-Year Class Board. Student Advocacy Chair Allie Monck (CAS ’20), Senator Max Pau (CAS ’19), and the advocacy committee are honing in on specific issues they want to focus on during the semester.

Each of us on CAS Student Council are looking forward to making waves in their different areas of focus including student advocacy, alumni relations, curriculum, programming, and public relations. Follow us on Facebook at NYU CAS Student Council or visit www.nyucassc.com for information on our upcoming events and initiatives!
WEDNESDAY, NOVEMBER 1
The Dead at Home: When Historians Investigate Their Own Families
Stephane Gerson, Professor of French and French Studies and Director of the Institute of French Studies

Recently, a growing number of academic historians have made their own kin their object of study. Though common for novelists or artists, this move is unusual for historians, who usually keep a distance from their object of study. In this talk, Professor Gerson will explain why this new family history is emerging. He will argue that the best family histories mark an important break, opening onto rich modes of knowing, relating to, and writing about the past. Finally, he will grapple with methodological and ethical questions that these new historians must now confront as they move forward.

TUESDAY, NOVEMBER 14
Epigenetic Regulation of Centromeres
Fei Li, Associate Professor of Biology

The centromere, a specialized chromosomal structure, plays a key role in ensuring the equal segregation of chromosomes. In most eukaryotes, propagation of centromere identity is specified epigenetically by CENP-A, a centromere-specific histone H3 variant. CENP-A nucleates the assembly of the kinetochore, a multiprotein complex, which mediates the attachment of the chromosome to the spindle microtubules at the centromere during mitosis. CENP-A malfunction in human cells has a devastating impact on chromosome segregation, resulting in chromosome aneuploidy. Using a combination of approaches, Professor Li will explain that his research findings contribute to a better understanding of how CENP-A is precisely targeted to centromeres and excluded from non-centromeric regions.

THURSDAY, NOVEMBER 30
Basing Cryptography on Biometrics and Other Noisy Data
Yevgeniy Dodis, Professor of Computer Science

Professor Dodis will provide formal definitions and efficient secure techniques for turning biometric information into keys usable for any cryptographic application, and reliably and securely authenticating biometric data. The techniques discussed will apply not just to biometric information but to any keying material that, unlike traditional cryptographic keys, is (1) not reproducible precisely and (2) not distributed uniformly.

MONDAY, JANUARY 29
Uneven Growth and Social Conflict: Lessons from Developing Countries
Debraj Ray, Silver Professor of Economics

Economic growth can be extraordinarily rapid in developing countries. But it is often uneven. Such unevenness can serve to both inspire and frustrate, and so lead to social conflict even as overall economic conditions improve. These issues are crucially important in the United States today. Professor Ray’s talk will explore what we can learn about the uneven-growth/conflict nexus from developing countries.

TUESDAY, FEBRUARY 6
A Life of Extremes: Ethnographic Explorations of 21st Century Seafaring
Sonia Das, Assistant Professor of Anthropology

Modern seafaring is a solitary, knowledge-intensive labor practice performed by small groups of unrelated men and a few women who work under unpredictable and even terrifying environmental and social conditions. Drawing on ethnographic and linguistic research conducted aboard commercial cargo ships and at hospitality centers at the ports of Newark and Montreal, Professor Das investigates the neoliberal policies and religious and linguistic practices transforming the face of the global shipping industry. Professor Das will consider infrastructural limits to community formation and experiences of sociability and interaction among a hyper mobile labor force faced with worsening conditions of “extreme” geographic and social isolation, physical and psychological vulnerability, and cultural and linguistic difference.
Funding Opportunities with DURF and Research+

Every year hundreds of undergraduate researchers receive funding through the Dean’s Undergraduate Research Fund (DURF) to carry out their research projects. Last year alone, almost $350,000 was awarded to support over 400 undergraduate research projects! Students who receive a DURF grant are also eligible to apply to participate in Research+ during the summer. Specific questions about DURF, Research+, or undergraduate research can be directed to Joel Ward, Assistant Dean for Students, at jsw298@nyu.edu.

**DURF**

Each year there are two application cycles to apply for funding (research grants up to $1000; Freshman and Sophomore Training grants up to $500) for original research or program of training through the Dean’s Undergraduate Research Fund. Just formulate a research or training project in consultation with a faculty mentor, and then, using our online application system, tell us what that project is, why it is significant, and what will be needed in terms of time and resources to make it happen. Proposals are reviewed by faculty in your broad disciplinary area. If your proposal is judged to be both feasible and important, then in most cases it is funded. Whether you’re working on a senior thesis, an independent study or an independent project, if you’re doing research you should apply for a DURF grant. For more information and submission forms, visit www.nyu.edu/cas/DURF.


**RESEARCH+**

Research+ is a 6-week summer program for DURF recipients from any discipline interested in strengthening their understanding of research both within and beyond traditional settings. During the program, students participate in weekly workshops and discussions that introduce students to key issues related to research e.g., research presentations and career paths. As a result, participants will be better positioned to achieve their personal, professional, and academic goals whether they plan to pursue an advanced degree or other post-graduate training in the US or abroad. Successful applicants will be considered for NYU housing stipends for Summer Session One (Monday, May 21–Sunday, July 1, 2018). Students who will continue working on their project in NYC through Summer Session Two will be eligible to be considered for extended summer housing. Preference for housing stipends will be given to successful applicants with demonstrated financial need. Applications for Research+ include a personal statement (250 words) and current CV and are submitted along with your DURF proposal.


**WOMEN IN SCIENCE**

Fall Lecture Series

The CAS Women in Science (WINS) group sponsors both a fall and spring lecture series featuring notable women in STEM. Past speakers have included members of the CAS/NYU community like Elodie Ghedin, Professor of Biology and Global Public Health, as well as external speakers such as Emmeline Cardozo, Associate Director of Girls Who Code. WINS is proud to announce Carol Shoshkes Reiss, Professor of Biology and Neural Science and Director of NYU-STEP (Science Training Enhancement Program) as the speaker for its fall lecture. Professor Shoshkes Reiss is a recipient of the Golden Dozen Teaching Award whose research has focused on viral immunology including neuroimmunology and pathogenesis of infection. In her talk, “How I Became a Scientist,” Professor Shoshkes Reiss will discuss her path to science and navigating graduate school at Mt Sinai School of Medicine (1973-78), postdoc (1978-81), and junior faculty (1981-91) at Harvard Medical School, before coming to NYU in 1991. She will also talk about the leadership roles she has assumed (voluntary, elected, assigned) and the critical importance of learning when and how to say “no” when asked to do something. The essential role of mentoring at every stage of her career will be included, and she will touch on the challenges of Work-Life Balance.

The lecture will be held in Jurow Hall (1st Floor, Silver Center) and will be followed by a light reception in Silverstein Lounge on Wednesday, November 15, from 6-7:30 pm.
CAS INTERNATIONAL STUDENT MENTOR PROGRAM
This semester marks the fourth semester of the CAS International Student Mentor Program, a dynamic program which pairs new international first-year, transfer, and exchange students in CAS with returning international students. The mentor program provides students with the opportunity to develop strong leadership skills, help them adapt to life at NYU and in NYC, and build a strong sense of community among international students at the College. Together, mentors and mentees take part in a wide variety of activities, including monthly large group meetings and discussions as well as one-on-one or small group gatherings both on campus and around the city. As the program continues to develop and flourish, we continue to work towards our goals of building a strong sense of community, solidarity, and inclusivity among members of the international student community at CAS and NYU. As we move forward, we hope that the meaningful relationships and experiences our students gain from participating in the mentor program will inspire them to increase their engagement in other activities on campus and within the local community.

UPCOMING EVENTS SPONSORED BY THE CAS ADVISING INTERNATIONAL TEAM
The International Team has already sponsored a few exciting events this semester, including an international student mixer and scavenger hunt, which took place during Welcome Week, as well as a cultural adjustment student panel and excursion to see the Yankees play the Tampa Bay Rays at Yankee Stadium. Other exciting upcoming events include a guided tour of the Metropolitan Museum of Art (on 10/13), a yoga and meditation workshop (during Coffee Hour on 10/19), a Halloween costume party (on 10/26, co-hosted with the CAS International Student Club), a trip to see a performance of Madame Butterfly at the MET Opera (on 11/9), and much more.

CAS INTERNATIONAL STUDENT CLUB (ISC)
The CAS International Student Club is an all-College club that brings members of our international student community from all over the world to take part in a wide variety of events and social gatherings. The newly-elected international student E-board has already hosted a few events including a recent trip to the Bronx Zoo as well as a kayaking expedition on the Hudson River and will host many other exciting events in the future. Be sure to like them on Facebook and check their page for more information!