

International Students

Virtual Advising and Registration

Academic Advising

The College of Arts and Science has a Global Advising & Engagement Team composed of experienced academic advisors who work on issues related to international students in the College.

Advisors help students adjust to the College, work with issues related to international academic credentials and English writing courses, and help students by coordinating with other relevant offices such as the Office of Global Services (OGS), the Wasserman Center for Career Development, and the University Learning Center (ULC).

Advisors on the Global Advising & Engagement Team host drop-in hours for international students and send out a regular newsletter, the International Edition.

Beginning Your Studies

Advanced Standing Credit

- CAS students are permitted to apply a maximum of **32** advanced standing credits towards their record.
- Credit and/or advanced standing may be awarded for **Advanced Placement (AP)** and **International Baccalaureate (IB)** exams.
- Credit and/or advanced standing may also be awarded for these country-specific examinations: A-Level and Cambridge Pre-U (United Kingdom); A-Level (Singapore); CAPE: CXC Caribbean Advanced Proficiency Examination (Commonwealth Caribbean Region); Baccalauréat (France); Abitur (Germany); Esame di Stato – Maturità (Italy); Matura (Switzerland). [Here](#) is a relevant link on the CAS Bulletin webpage.

Expository Writing Program (EWP) Writing Survey

International students in CAS who submitted English language test scores as part of their application will be required to complete the EWP Writing Survey in order to participate in registration for fall classes. This assessment is mandatory for any students required to take it and the assessment must be completed prior to fall course registration. The suggested writing-course placement received after taking the survey should be honored by students.

Recommended Courses for First-Year International Students

Students who **were not required to take the EWP Writing Survey** by the Office of Undergraduate Admissions OR who did take the survey and received a **placement of EXPOS-UA 1** will follow these guidelines:

- **First-Year Cohort Meeting (COHRT-UA)** - required non-credit course (**Already Enrolled**)
- **First-Year Seminar (FYSEM-UA) (Enroll for Fall 2023; if not, then future Spring 2024 enrollment) OR Writing the Essay: Science (EXPOS-UA 1)**
*(For additional details about writing placement refer to the below **Writing Placement Notes**)*
- Core Course (select one or two)
 - Cultures and Contexts (CORE-UA 5--) or
 - Physical Science or Life Science (CORE-UA 2-- or 3--)
 - Quantitative Reasoning (CORE-UA 1--) or math substitute course
 - Writing the Essay (EXPOS-UA 1) (if not in science-specific Writing the Essay)
 - Foreign language course (for Core Foreign Language requirement)
- Departmental Introductory Course: e.g., History of Western Art I (ARTH-UA 1); Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I and Laboratory (CHEM-UA 125)

WRITING PLACEMENT NOTES for EXPOS-UA 1 placement

Students for whom English is not a first language who were not required to take the EWP Writing Survey should take the Expository Writing Program Self-Diagnostic Exercise to decide which course would offer them the best opportunity for learning. The exercise can be found [here](#).

Recommended Courses for First-Year International Students

Students who **were required to take the EWP Writing Survey** by the Office of Undergraduate Admissions and who received a **placement of EXPOS-UA 4** OR who placed into EXPOS-UA 4 via the Expository Writing Self-Diagnostic Exercise will follow these guidelines:

- **First-Year Cohort Meeting (COHRT-UA) - required non-credit course (Already Enrolled)**
- **First-Year Seminar (FYSEM-UA) (Enrolled for Fall 2023; if not, then future Spring 2024 enrollment)**
- **International Writing Workshop I (EXPOS-UA 4)**
*(For additional details about writing placement refer to **Writing Placement Notes**)*
- **Core Course (select at least one from below)**
 - Cultures and Contexts (CORE-UA 5--) or
 - Physical Science or Life Science (CORE-UA 2-- or 3--)
 - Quantitative Reasoning (CORE-UA 1--) or math substitute course
- **Departmental Introductory Course: e.g., History of Western Art I (ARTH-UA 1); Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I and Laboratory (CHEM-UA 125)**
- **Foreign language course (e.g., SPAN-UA 1: Spanish for Beginners I) or another elective course (if needed)**

Writing Placement Notes for EXPOS-UA 4 placement

Students for whom English is not a first language who were not required to take the EWP Writing Survey should take the Expository Writing Program Self-Diagnostic Exercise to decide which course would offer them the best opportunity for learning. The exercise can be found [here](#).

Students required to take the EWP Writing Survey who receive an EXPOS-UA 4 writing placement after the assessment should enroll in that course and should not consider enrolling in EXPOS-UA 1.

For those enrolled in International Writing Workshop I (EXPOS-UA 4) in the fall semester, International Writing Workshop II (EXPOS-UA 9) will be taken during the spring semester. For course descriptions, see this Expository Writing Program [webpage](#).

Recommended Courses for First-Year International Students

Students who **were required to take the EWP Writing Survey** by the Office of Undergraduate Admissions and who received a **placement of EXPOS-UA 3** will take the following courses:

- **First-Year Cohort Meeting (COHRT-UA) - required non-credit course (Already enrolled)**
- **Expository Writing Course: International Writing Workshop: Introduction (EXPOS-UA 3)**
*(For additional details about writing placement refer to **Writing Placement Notes**)*
- Core Course (select one or two)
 - Quantitative Reasoning (CORE-UA 1--) or math substitute course
 - Physical Science or Life Science (CORE-UA 2-- or 3--)
- Departmental Introductory Course (select one or two): e.g., Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I and Laboratory (CHEM-UA 125)
- Foreign language course (e.g., SPAN-UA 1: Spanish for Beginners I) or another elective course (if needed)

Writing Placement Notes for EXPOS-UA 3 placement

EXPOS-UA 3: International Writing: Introduction will be followed by the International Writing Workshop I/II (EXPOS-UA 4/9) sequence, making for a three-course writing sequence taken during the first three semesters. For course descriptions, see this [Expository Writing Program webpage](#).

Students who place into EXPOS-UA 3 will not take a First-Year Seminar during the Fall 2023 semester. Instead, such students will take their First-Year Seminar during the Spring 2024 semester.

During the fall term, students who place into EXPOS-UA 3 should hold off on reading- and writing-intensive Core Curriculum courses, such as Texts & Ideas, Cultures & Contexts, and Expressive Culture. Students who place at this level should also consult with their academic advisor before enrolling in courses in reading- and writing-intensive fields (e.g., history, literature, and philosophy).

Students who place into EXPOS-UA 3 should consider prioritizing Core Physical Science over Life Science during the fall term (if applicable). In general, the Life Science course sections may place a stronger emphasis on technical vocabulary and verbal memorization, in comparison to Physical Science course sections, so Life Science may be better to take once a student has completed at least one writing course.

Office of Global Services (OGS)

- The NYU [Office of Global Services \(OGS\)](#) provides immigration advising and guidance, specialized programs and events, cultural adjustment resources, and more to our academic community worldwide.
- Questions about your visa? Contact OGS:
 - Phone: [+1-212-998-4720](tel:+12129984720)
 - Student appointments [here](#)
 - Email: ogs@nyu.edu

CAS Information for International Students

- The CAS Global Advising & Engagement Team hosts weekly events for international students, including social hours, cultural activities, and informative workshops, as well as topical discussions related to international student concerns.
- CAS International Student Mentor Program: This lively program helps orient new international students to NYU and NYC; New first-year international students will be invited to join the program during the summer.
- The International Edition is the regular newsletter for the CAS international student community.
- Join the [CAS International Student Club \(CAS ISC\)](#)!