

# International Students

Virtual Advising and Registration

# Academic Advising

The College of Arts and Science has an International Team composed of experienced academic advisors who work on issues related to international students in the College.

Advisors help students adjust to the College, work with issues related to international academic credentials and English writing courses, and help students by coordinating with other relevant offices such as the Office of Global Services (OGS), the Wasserman Center for Career Development, and the University Learning Center (ULC).

Advisors on the International Team host daily walk-in hours for international students and send out a weekly newsletter, the International Edition.

# Beginning Your Studies

## Advanced Standing Credit

- CAS students are permitted to apply a maximum of 32 advanced standing credits towards their record.
- Credit and/or advanced standing may be awarded for Advanced Placement (AP) and International Baccalaureate (IB) exams.
- Credit and/or advanced standing may also be awarded for these country-specific examinations: A-Level and Cambridge Pre-U (United Kingdom); A-Level (Singapore); CAPE: CXC Caribbean Advanced Proficiency Examination (Commonwealth Caribbean Region); Baccalauréat (France); Abitur (Germany); Esame di Stato – Maturità (Italy); Matura (Switzerland). [Here](#) is a relevant link on the CAS Bulletin webpage.

## Expository Writing Program (EWP) Writing Survey

International students in CAS who submitted English language test scores as part of their application will also be required to complete the EWP Writing Survey in order to participate in registration for fall classes (which begins in June). This assessment is mandatory for any students required to take it and must be completed prior to registration, ideally no later than in May. The suggested writing-course placement received after taking the survey should be honored by students.

# Recommended Courses for First-Year International Students

Students who [were not required to take the EWP Writing Survey](#) by the Office of Undergraduate Admissions OR who did take the survey and received a placement of EXPOS-UA 1 will follow these guidelines:

- Cohort Meeting (COHRT- UA) - required non-credit course (Already Enrolled)
- First-Year Seminar (FYSEM-UA) (Already Enrolled for Fall 2019; if not, then future Spring 2020 enrollment)  
OR Writing the Essay: Science (EXPOS-UA 1)  
*(For additional details about writing placement refer to the below Writing Placement Notes.)*
- Core Course (select one or two)
  - Cultures and Contexts (CORE-UA 5-- ) or
  - Physical Science or Life Science (CORE-UA 2-- or 3--)
  - Quantitative Reasoning (CORE-UA 1-- ) or math substitute course
  - Writing the Essay (EXPOS-UA 1) (if not in science-specific Writing the Essay)
- Departmental Introductory Course: e.g., History of Western Art I (ARTH-UA 1); Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I and Laboratory (CHEM-UA 125)

## WRITING PLACEMENT NOTES

Students who were not required to take the EWP Writing Survey should take the Expository Writing Program Self-Diagnostic Exercise to decide which course would offer them the best opportunity for learning. The exercise can be found [here](#).

# Recommended Courses for First-Year International Students

Students who **were required to take the EWP Writing Survey** by the Office of Undergraduate Admissions and who received a placement of EXPOS-UA 4 OR who placed into EXPOS-UA 4 via the Expository Writing **Self-Diagnostic Exercise** will follow these guidelines:

- Cohort Meeting (COHRT- UA) - required non-credit course **(Already Enrolled)**
- First-Year Seminar (FYSEM-UA) **(Already Enrolled for Fall 2019; if not, then future Spring 2020 enrollment)**
- International Writing Workshop I (EXPOS-UA 4)  
*(For additional details about writing placement refer to the below **Writing Placement Notes.**)*
- Core Course (select one from below)
  - Cultures and Contexts (CORE-UA 5-- ) or
  - Physical Science or Life Science (CORE-UA 2-- or 3--)
  - Quantitative Reasoning (CORE-UA 1-- ) or math substitute course
- Departmental Introductory Course: e.g., History of Western Art I (ARTH-UA 1); Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I and Laboratory (CHEM-UA 125)

## WRITING PLACEMENT NOTES

Students who were not required to take the EWP Writing Survey should take the Expository Writing Program Self-Diagnostic Exercise to decide which course would offer them the best opportunity for learning. The exercise can be found [here](#).

Students who were required to take the EWP Writing Survey who receive an EXPOS-UA 4 writing placement after the assessment should enroll in that course and should not consider enrolling in EXPOS-UA 1.

For those enrolled in International Writing Workshop I (EXPOS-UA 4) in the fall semester, International Writing Workshop II (EXPOS-UA 9) will be taken during the spring semester. For course descriptions, see this Expository Writing Program [webpage](#).

# Recommended Courses for First-Year International Students

Students who **were required to take the EWP Writing Survey** by the Office of Undergraduate Admissions and who received a placement of EXPOS-UA 3 will take the following courses:

- **Cohort Meeting (COHRT- UA) - required non-credit course (Already enrolled)**
- **Expository Writing Course: International Writing Workshop: Introduction (EXPOS-UA 3)**  
*(For additional details about writing placement refer to the below **Writing Placement Notes.**)*
- **Core Course (select one or two)**
  - Quantitative Reasoning (CORE-UA 1--) or math substitute course
  - Foreign language (e.g., SPAN-UA 1: Spanish for Beginners – Level 1)
  - Physical Science or Life Science (CORE-UA 2-- or 3--)
- **Departmental Introductory Course (select one or two):** e.g., Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I and Laboratory (CHEM-UA 125)

## WRITING PLACEMENT NOTES

EXPOS-UA 3: International Writing: Introduction will be followed by the International Writing Workshop I/II (EXPOS-UA 4/9) sequence, making for a three-course writing sequence.

Students placing into EXPOS-UA 3 will not take a First-Year Seminar during the Fall 2019 semester. Instead, they will take their First-Year Seminar during the Spring 2020 semester.

Students placing into EXPOS-UA 3 should hold off on reading- and writing-intensive Core courses during the fall term, such as Texts & Ideas, Cultures & Contexts, and Expressive Culture. Students placing at this level should also consult with their academic advisor before enrolling in reading- and writing-intensive courses (e.g., literature and philosophy).

Students placing into EXPOS-UA 3 should consider prioritizing Core Physical Science over Life Science during the fall term. In general, the Life Science course sections may place a stronger emphasis on technical vocabulary and memorization, in comparison to Physical Science course sections, so may be better to take once a student has completed at least one writing course.

# Office of Global Services (OGS)

- The NYU [Office of Global Services \(OGS\)](#) provides immigration advising and guidance, specialized programs and events, cultural adjustment resources, and more to our academic community worldwide.
- Questions about your visa? Contact OGS:
  - Phone: [+1-212-998-4720](tel:+12129984720)
  - Email: [ogs@nyu.edu](mailto:ogs@nyu.edu)

# CAS Information for International Students

- CAS Advising International Team hosts weekly events for international students, including coffee hours, cultural activities around New York, and on-campus presentations related to international student concerns.
- CAS International Student Mentor Program: You will be invited to join the program during the summer.
- CAS International Edition weekly newsletter for the CAS international student community.
- Join the [CAS International Student Club \(ISC\)](#)!