Sample Schedules

*For a list of all the majors, see the CAS website: https://cas.nyu.edu/content/nyu-as/cas/academic-programs/majors-and-minors.html

**See Core Curriculum website for program components and course descriptions: http://cas.nyu.edu/content/nyu-as/cas/core.html

Undecided major

Humanities major

Social Science major

Economics major

Engineering program

Opportunity Programs (HEOP/CSTEP)

Natural Science major (non-prehealth)

Prehealth students

International Students

Undecided major

1. First-Year Seminar (FYSEM-UA ---)
   - Cohort Meeting (COHRT-UA 10)
2. Core Curriculum Course**
   - Texts & Ideas (CORE-UA 4--) or
   - Cultures & Contexts (CORE-UA 5--) or
   - Writing the Essay/International Writing Workshop course (EXPOS-UA ---)
3. Core Curriculum Course**
   - Quantitative Reasoning (CORE-UA 1--) or equivalent course or
   - Foreign language (e.g. Spanish for Beginners I: SPAN-UA 1) or
   - Physical Science (CORE-UA 2--) or Life Science (CORE-UA 3--)
4. Departmental elective (e.g. Introduction to Psychology: PSYCH-UA 1, Theories and Methods in the Study of Religion: RELST-UA 1)*

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Humanities major
(e.g. Classics, English, History, Middle Eastern Studies)

1. First-Year Seminar (FYSEM-UA ---)
   o Cohort Meeting (COHRT-UA 10)

2. Writing the Essay/International Writing Workshop course (EXPOS-UA ---)

3. Core Curriculum Course**
   o Foreign language (e.g. Spanish for Beginners I: SPAN-UA 1) or
   o Texts & Ideas (CORE-UA 4--) or
   o Cultures & Contexts (CORE-UA 5--) or
   o Physical Science (CORE-UA 2--) or Life Science (CORE-UA 3--) or
   o Quantitative Reasoning (CORE-UA 1--) or equivalent course

4. Departmental Introductory Elective (e.g. Introduction to Western Art I: ARTH-UA 1; Introduction to Comparative Literature: COLIT-UA 116)*
Social Science major
(e.g. anthropology, psychology, sociology)

1. First-Year Seminar (FYSEM-UA ---)
   - Cohort Meeting (COHRT-UA 10)

2. Core Curriculum Course**
   - Texts & Ideas (CORE-UA 4--)
   - Cultures & Contexts (CORE-UA 5--)
   - Writing the Essay/International Writing Workshop course (EXPOS-UA ---)

3. Core Curriculum Course**
   - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1)
   - Quantitative Reasoning (CORE-UA 1--) or equivalent course or
   - Physical Science (CORE-UA 2--) or Life Science (CORE-UA 3--)

4. Departmental Introductory Elective (e.g. Intro to Sociology (SOC-UA 1); Intro to Psychology (PSYCH-UA 1))

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Economics major

1. CAS First-Year Seminar (FYSEM-UA ---)
   - Cohort Meeting (COHRT-UA 10)

2. Core Curriculum Course**
   - Foreign language (e.g. Spanish for Beginners I: SPAN-UA 1) or
   - Cultures & Contexts (CORE-UA 5--) or
   - Texts & Ideas (CORE-UA 4--) or
   - Physical Science (CORE-UA 2--) or Life Science (CORE-UA 3--)

3. Introduction to Microeconomics (ECON-UA 2)

4. Mathematics for Economics I (MATH-UA 211) or Writing the Essay/International Writing Workshop course (EXPOS-UA ---)
Engineering program

Students who wish to undertake disciplines of biology, chemistry, computer science, mathematics, and physics at CAS along with the additional academic programs at NYU Tandon School of Engineering for the 5-year dual degree engineering program.

http://cas.nyu.edu/engineering

1. Biology major
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Principles of Biology I (BIOL-UA 11)
   - Calculus I (MATH-UA 121)

2. Chemistry major
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Calculus I (MATH-UA 121)
   - Core Curriculum Course**
     - Texts & Ideas (CORE-UA 4--) or
     - Cultures & Contexts (CORE-UA 5--)

3. Computer Science major
   - First-Year Seminar (FYSEM-UA ---)
     - Cohort Meeting (COHRT-UA 10)
   - Calculus I (MATH-UA 121)
   - Physics I & Lab (PHYS-UA 91 & PHYS-UA 71)
   - Introduction to Computer Science (CSCI-UA 101) (students without programming experience take Introduction to Computer Programming: CSCI-UA 2)

4. Math and Physics majors
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - Calculus I (MATH-UA 121)
   - Physics I & Lab (PHYS-UA 91 & PHYS-UA 71)
   - Core Curriculum Course**
     - Texts & Ideas (CORE-UA 4--) or
     - Cultures & Contexts (CORE-UA 5--)

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Opportunity Programs (HEOP/CSTEP)

Students who are part of either the Arthur O. Eve Higher Education Opportunity Program (HEOP) or the Collegiate Science Technology Entry Program (CSTEP)

Please note that students in HEOP and CSTEP do not take EXPOS-UA 1, Writing the Essay. You will instead be taking WRI-UF 101, Writing I and WRII-UF 102, Writing II.

1. Social Science or Humanities Major (e.g. English, Psychology, Economics) Summer
   - Pre-Freshman Critical Analysis (HEOP-UE 605)
   - Pre-Freshman Writing (HEOP-UE 606)
   - Pre-Freshman Quantitative Reasoning (HEOP-UE 611)
   - Pre-Freshman Individual Research Project (HEOP-UE 612)
   - Pre-Freshman Colloquium (HEOP-UE 624)

Fall (Sample Schedule)
   - First-Year Seminar (FYSEM-UA ---)
     - Cohort Meeting (COHRT-UA 10)
   - Elementary French I (FREN-UA 1)
   - Core Curriculum Quantitative Reasoning (CORE-UA 1--)**
   - Writing I (WRI-UF 101)
   - Quantitative Reasoning Non-Credit Course (HEOP-UE 662)
   - Freshman Colloquium (HEOP-UE 607)
   - Writing Intensives Non-Credit Course (HEOP-UE 652)***

***Writing Intensives are assigned to students designated by their Writing Instructor during the fall and spring semesters.

2. Prehealth Track/ Not Calculus Ready Summer
   - Pre-Freshman Critical Analysis (HEOP-UE 605)
   - Pre-Freshman Writing (HEOP-UE 606)
   - Pre-Freshman Algebra and Calculus (HEOP-UE 610)
   - Pre-Freshman Colloquium (HEOP-UE 624)
   - Pre-Freshman Chemistry (HEOP-UE 625)

Fall (Sample Schedule)
   - First-Year Seminar (FYSEM-UA ---)
     - Cohort Meeting (COHRT-UA 10)
   - Algebra and Calculus (MATH-UA 9)
   - Writing I (WRI-UF 101)
   - Texts & Ideas (CORE-UA 4--) OR Cultures & Contexts (CORE-UA 5--)**
   - Algebra & Calculus Non-Credit Course (HEOP-UE 661)
   - Writing Intensives Non-Credit Course (HEOP-UE 652**)
   - Freshman Colloquium (HEOP-UE 607)
Writing Intensives are assigned to students designated by their Writing Instructor during the fall and spring semesters.

3. **Prehealth Track/Calculus Ready Summer**
   - Pre-Freshman Calculus (HEOP-UE 601)
   - Pre-Freshman Critical Analysis (HEOP-UE 605)
   - Pre-Freshman Writing (HEOP-UE 606)
   - Pre-Freshman Colloquium (HEOP-UE 624)
   - Pre-Freshman Chemistry (HEOP-UE 625)

**Fall (Sample Schedule)**
   - General Chemistry I & Lab (CHEM-UA 125)
   - Calculus I (MATH-UA 121)
   - Writing I (WRI-UF 101)
   - First-Year Seminar (FYSEM-UA ---)
     - Cohort Meeting (COHRT-UA 10)
   - Calculus I Non-Credit Course (HEOP-UE 613)
   - General Chemistry 1 Non-Credit Course (HEOP-UE 629)
   - Writing Intensives Non-Credit Course (HEOP-UE 652)***
   - Freshman Colloquium (HEOP-UE 607)

***Writing Intensives are assigned to students designated by their Writing Instructor during the fall and spring semesters.

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Natural Science major
(non-prehealth students; e.g. Biology, Neural Science, Physics)

1. Biology major
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Principles of Biology I (BIOL-UA 11)
   - Calculus I (MATH-UA 121) OR Core Curriculum Course**
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
     - Texts & Ideas (CORE-UA 4--)
     - Cultures & Contexts (CORE-UA 5--)

2. Chemistry or Biochemistry Major
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125) or speak with your advisor about advanced general chemistry options
   - Calculus I (MATH-UA 121)* or speak with your advisor about advanced math or physics options
   - Core Curriculum Course**
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
     - Texts & Ideas (CORE-UA 4--)
     - Cultures & Contexts (CORE-UA 5--)

3. Neural Science major
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Principles of Biology I (BIOL-UA 11)
   - Calculus I (MATH-UA 121) OR Core Curriculum Course**
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
     - Texts & Ideas (CORE-UA 4--)
     - Cultures & Contexts (CORE-UA 5--)

4. Physics major
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - Calculus I (MATH-UA 121)
   - Physics I & Lab (PHYS-UA 91 & PHYS-UA 71)
   - Core Curriculum Course**
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
     - Texts & Ideas (CORE-UA 4--)
     - Cultures & Contexts (CORE-UA 5--)

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Prehealth students
Students who wish to undertake professional preparation to apply to medical (MD or DO), dental, veterinary, optometry, podiatry, or other health professional school.

1. Prehealth Track with Chemistry or Biochemistry major
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125) or speak with your advisor about advanced general chemistry options
   - Calculus I (MATH-UA 121) or Core Curriculum course
   - Core Curriculum Course**
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
     - Texts & Ideas (CORE-UA 4--); or
     - Cultures & Contexts (CORE-UA 5--)

2. Prehealth Track with Biology and/or Neural Science major
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
   - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Principles of Biology I (BIOL-UA 11)
   - Calculus I (MATH-UA 121) or Core Curriculum Course**
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
     - Texts & Ideas (CORE-UA 4--); or
     - Cultures & Contexts (CORE-UA 5--)

3. Prehealth Track with Physics major
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Physics I & Lab (PHYS-UA 91 & PHYS-UA 71)
   - Calculus I (MATH-UA 121) is a required co-requisite of PHYS-UA 91; if a student already has credit for Calculus, they may take a Core Curriculum Course**
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
     - Texts & Ideas (CORE-UA 4--); or
     - Cultures & Contexts (CORE-UA 5--)

4. Prehealth Track with Undecided or Non-Science major (Calculus Ready)
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Calculus I (MATH-UA 121) OR Major Course OR Core Curriculum Course**
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
     - Texts & Ideas (CORE-UA 4--); or
     - Cultures & Contexts (CORE-UA 5--)
   - Core Curriculum Course**
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
5. **Prehealth Track with Undecided or Non-Science major (Not Calculus Ready)**
   - First-Year Seminar (FYSEM-UA ---) OR Writing the Essay: Science (EXPOS-UA 1)
     - Cohort Meeting (COHRT-UA 10)
   - Algebra and Calculus (MATH-UA 9)
   - Major Course OR Core Curriculum Course**
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
     - Texts & Ideas (CORE-UA 4--); or
     - Cultures & Contexts (CORE-UA 5--)
   - Core Curriculum Course** OR Major Course
     - Foreign language (e.g. Spanish for Beginners 1: SPAN-UA 1);
     - Texts & Ideas (CORE-UA 4--); or
     - Cultures & Contexts (CORE-UA 5--)
International Students

1. **Student Group 1:** Students who were not required to take the EWP Writing Survey by the Office of Undergraduate Admissions OR who did take the survey and received a placement of EXPOS-UA 1 will follow these guidelines:
   - Cohort Meeting (COHRT-UA) - required non-credit course (Already Enrolled)
   - First-Year Seminar (FYSEM-UA) OR Writing the Essay: Science (EXPOS-UA 1) (For additional details about writing placement refer to the below Writing Placement Notes.)
   - Core Course (select one or two)
     - Cultures & Contexts (CORE-UA 5--)**
     - Physical Science or Life Science (CORE-UA 2-- or 3--)**
     - Quantitative Reasoning (CORE-UA 1--)** or math substitute course
     - Writing the Essay (EXPOS-UA 1) (if not in science-specific Writing the Essay)
   - Departmental Introductory Course*: e.g. History of Western Art I (ARTH-UA 1); Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I & Lab (CHEM-UA 125)

**WRITING PLACEMENT NOTES**
- Students who were not required to take the EWP Writing Survey should take the Expository Writing Program Self-Diagnostic Exercise to decide which course would offer them the best opportunity for learning. The exercise can be found [here](#).

2. **Student Group 2:** Students who were required to take the EWP Writing Survey by the Office of Undergraduate Admissions and who received a placement of EXPOS-UA 4 OR who placed into EXPOS-UA 4 via the Expository Writing Self-Diagnostic Exercise will follow these guidelines:
   - Cohort Meeting (COHRT-UA) - required non-credit course (Already Enrolled)
   - First-Year Seminar (FYSEM-UA)
   - International Writing Workshop I (EXPOS-UA 4)
   - Core Course (select one from below)
     - Cultures & Contexts (CORE-UA 5--)**
     - Physical Science or Life Science (CORE-UA 2-- or 3--)**
     - Quantitative Reasoning (CORE-UA 1--)** or math substitute course
     - Departmental Introductory Course*: e.g. History of Western Art I (ARTH-UA 1); Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I & Lab (CHEM-UA 125)
WRITING PLACEMENT NOTES

- Students who were not required to take the EWP Writing Survey should take the Expository Writing Program Self-Diagnostic Exercise to decide which course would offer them the best opportunity for learning. The exercise can be found here.
- Students who were required to take the EWP Writing Survey who receive an EXPOS-UA 4 writing placement after the survey should enroll in that course and should not consider enrolling in EXPOS-UA 1.
- For those enrolled in International Writing Workshop I (EXPOS-UA 4) in the fall semester, International Writing Workshop II (EXPOS-UA 9) will be taken during the spring semester. For course descriptions, see this Expository Writing Program webpage.

3. **Student Group 3:** Students who were required to take the EWP Writing Survey by the Office of Undergraduate Admissions and who received a placement of EXPOS-UA 3 will take the following courses:
   - Cohort Meeting (COHRT-UA) - required non-credit course (Already Enrolled)
   - Expository Writing Course: International Writing: Introduction (EXPOS-UA 3) (For additional details about writing placement refer to the below Writing Placement Notes.)
   - Core Course (select one or two)
     - Quantitative Reasoning (CORE-UA 1--)** or math substitute course
     - Foreign language (e.g. SPAN-UA 1: Spanish for Beginners – Level 1)
     - Physical Science or Life Science (CORE-UA 2-- or 3--)**
     - Departmental Introductory Course (select one or two)*: e.g. History of Western Art I (ARTH-UA 1); Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I & Lab (CHEM-UA 125)

WRITING PLACEMENT NOTES

- EXPOS-UA 3: International Writing: Introduction will be followed by the International Writing Workshop I/II (EXPOS-UA 4/9) sequence, making for a three-course writing sequence.
- Students placing into EXPOS-UA 3 will not take a First-Year Seminar during the Fall 2019 semester. Instead, they will take their First-Year Seminar during the Spring 2020 semester.
- Students placing into EXPOS-UA 3 should hold off on reading- and writing-intensive Core courses during the fall term, such as Texts & Ideas, Cultures & Contexts, and Expressive Culture. Students placing at this level should also consult with their academic advisor before enrolling in reading- and writing-intensive courses (e.g. literature and philosophy).
- Students placing into EXPOS-UA 3 should consider prioritizing CORE Physical Science over Life Science during the fall term. In general, the Life Science
course sections may place a stronger emphasis on technical vocabulary and memorization, in comparison to Physical Science course sections, so may be better to take once a student has completed at least one writing course.