

## Mini-Syllabus

Fall 2015

### Core-UA-105 – 001 – Elementary Statistics

**INSTRUCTOR:** Elizabeth Stepp

**OFFICE** Warren Weaver Hall, 721

**EMAIL:** [estepp@cims.nyu.edu](mailto:estepp@cims.nyu.edu)

**OFFICE HOURS:**

Mondays: 2:00 - 3:00 pm, 721 WWH

Wednesdays: 3:00 - 4:00 pm, 721 WWH

\*\*\*Please read the syllabus carefully and print out a copy for your reference. In order to reduce my email traffic, I will not respond to any email question that can be answered in our class syllabus or was discussed in class. It is my strong opinion that the choices we make in life should not unnecessarily increase the work for others.

	<a href="#">Understanding Basic Statistics - 7e</a> Brase and Brase
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[Buy Just the Code Here](#)

You will need to purchase either the hard copy of the text with WebAssign or you can purchase just the WebAssign access that comes with an ebook.

**QUIZZES** (20% of final grade): Each Friday in recitation, you will have a quiz. The best way to maximize performance on the quizzes, is to do *all* of the suggested problems and honestly complete your WebAssignments.

**HOMEWORK** (15% of final grade): There will be an ONLINE weekly problem set due on Sunday of each week at 11:59pm. You are welcome to work together on your assignments and to ask homework questions during recitations on Friday.

JOURNAL PROMPTS (10%)

**No late homework will be accepted for any reason.**

**Midterm exam:** (25%) October 20 IN CLASS

**Final exam:** Last Day of Class (30%) December 15 IN CLASS

It is my belief that everyone in class can earn an “A”. It is also my belief that an “A” should represent *exceptional performance*. A general description of what each letter grade should mean is below. It is certainly not an exhaustive list.

A= A student who consistently shows ability in the subject matter, strong work ethic, completes all assignments, and excels in *all* exams.

B= Good potential. A student who may have one less than exceptional exam but the other two exams are strong. Or, a student who performs well on exams but does not turn in all assignments or quizzes.

C= Average performance on exams. A “C” student may have excellent homework grades but is unable to translate this to exam performance.

D= Participates minimally and performs poorly.

***F= Failing to participate. Dishonesty (e.g. cheating, plagiarism)***

To maximize your chances of earning an “A”, the following behavior is suggested:

- 1) Attend all lectures and recitations.
- 2) Complete all assignments – even those that are just suggested and not graded.
- 3) Do not use Wolfram Alpha to complete your assignments.
- \*\*\*4) *Read the section before class and attempt the suggested problems before we discuss them in class. This is probably THE most important “A” worthy behavior you can practice.*
- 5) Use a tutor sparingly and only after you have struggled with the material alone first. Working with a tutor can give a false sense of competency.

Your grade will be based on the assignments listed above only.

No Extra Credit is given.

Missed work policy

I do not accept late homework for **any** reason. This includes, but is not limited to, illness, **late registration**, family emergency, planned absences, university approved absences. But fear not! I will drop one HW assignment and one quiz.

If you miss a recitation, **do not** ask your TA to give you a make-up quiz for **any** reason. This is not fair to him/her. We all miss things from time to time which is the precise reason I have included one quiz drop.

Day	T/Th	Sections
1	9/3/2015	2.1-2.3
2	9/8/2015	3.1-3.2
3	9/10/2015	3.2-3.3
4	9/15/2015	4.1-4.2
5	9/17/2015	5.1
6	9/22/2015	5.2
7	9/24/2015	5.2
8	9/29/2015	5.3
9	10/1/2015	6.1
10	10/6/2015	6.2
11	10/8/2015	6.3
12	10/15/2015	Review
13	10/20/2015	Midterm Exam
14	10/22/2015	7.1
15	10/27/2015	7.2
16	10/29/2015	7.3
17	11/3/2015	7.4
18	11/5/2015	7.5
19	11/10/2015	7.6
20	11/12/2015	8.1
21	11/17/2015	8.2
22	11/19/2015	8.3
23	11/24/2015	9.1
24	12/1/2015	9.2
25	12/3/2015	9.3
26	12/8/2015	Catch-up
27	12/10/2015	Review
28	12/15/2015	Final Exam