Welcome to the College of Arts and Science!

New York University
College Cohort Program

- A co-curricular initiative that gives a four-year shape to student life in CAS
- Helps you **acclimate** during your first year through cohort meetings and activities
- Led by a **College Leader** (an upper-class student) and an **Academic Advisor**
• **Serves as your primary advisor until you declare a major**
  ○ After you declare your major, you will be assigned an advisor within your major department

• **Serves as a mentor and resource helping you to:**
  ○ Navigate CAS requirements
  ○ Explore major options
  ○ Explore study abroad options
  ○ Provide info on university resources
  ○ Find your niche
The Big Four Degree Requirements

128 Credits + completion of 1 Major
2.0 GPA College Core Curriculum
I. 128 Credits

You must complete 128 credits in order to graduate.

Average course = 4 credits per course
4 courses per semester x 4 credits per course = 16 credits per semester
16 credits per semester x 8 semesters = 128 credits
Students must have a cumulative GPA of 2.0 or higher to graduate.

Students must also have a GPA of 2.0 or higher in their major courses.
All students must complete a major before they graduate.

You must declare a major prior to completing 64 total credits (by the end of your sophomore year).

Students declare their major by visiting the department of the major they wish to declare, and they can change their major at any time prior to graduation.
The College Core Curriculum

NYU’s liberal arts core
IV. The College Core Curriculum

There are five parts to the Core Curriculum:

- First-Year Seminar
- Expository Writing
- Foreign Language
- Foundations of Contemporary Culture
- Foundations of Scientific Inquiry
First-Year Seminars are small, discussion-based classes (15-17 students) taught by top faculty members and leaders in their fields.

- Feature a wide range of topics in natural science, social science, and humanities
- Students in your seminar will be your fellow cohort members
- All students will take in fall or spring of first year (except for students who take Writing the Essay: Science and Society)
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Writing the Essay</strong></td>
<td>Stresses exploration, inquiry, reflection, analysis, and collaboration. Instruction in analyzing and interpreting written texts.</td>
</tr>
<tr>
<td><strong>Writing the Essay: Science and Society</strong></td>
<td>Tailored for students interested in science or medicine. Read and respond to essays by prominent scientists. Can be taken instead of First-Year Seminar.</td>
</tr>
<tr>
<td><strong>Writing the Essay: Goddard/Rubin</strong></td>
<td>Part of the Themed Engagement Community options for residence halls. Students participate in professor-led programs and events.</td>
</tr>
<tr>
<td><strong>International Writing Workshops</strong></td>
<td>Writing courses for international students. Students must complete both I &amp; II.</td>
</tr>
<tr>
<td><strong>Writing as Exploration &amp; Writing as Critical Inquiry (formerly known as Writing I &amp; II)</strong></td>
<td>Writing courses for Opportunity Programs (HEOP &amp; CSTEP) students. Students must complete both Writing as Exploration &amp; Writing as Critical Inquiry.</td>
</tr>
</tbody>
</table>
Please proceed to Part 2 on the following page.
Show **proficiency** through:

- Placement exam
- Certain AP, IB, or SAT Subject Test scores
- Completing coursework in a language through the Intermediate II level
Core Curriculum Part 4: Foundations of Contemporary Culture

**Texts & Ideas**
- Diverse group of humanities courses covering challenging and influential texts
- Courses explore themes or investigate the relationship between two periods of intellectual history

**Societies & the Social Sciences**
- Understanding social, political, and economic transformations
- Study societal structures and human behavior

**Cultures & Contexts**
- Examine the ways cultures interact through colonization, immigration, and representation in media
- How groups define themselves through beliefs, values, and customs

**Expressive Culture**
- Explore complexities of artistic expression
- Topics focus on sound, images, words, performance, or film
Core Curriculum Part 5: Foundations of Scientific Inquiry

Quantitative Reasoning
• Provides students with mathematical foundations and to evaluate, and draw conclusions from numerical evidence

Physical Science
• Examine the foundations of physics and chemistry

Life Science
• Focuses on the areas of biology, neuroscience, and physical anthropology
Reviewing Core Requirements: Parts 1, 2, & 3

1. First-Year Seminar
   a. All students take a seminar or Writing the Essay: Science and Society during first year (fall or spring) along with your cohort members
   b. You will select your preferences for this course later in the portal

2. Expository Writing
   a. Cannot be exempted, and must be taken in your first year
   b. Expository Writing Options: WTE, WTE Science & Society, WTE Goddard/Rubin, International Writing Workshops, Writing as Exploration & Writing as Critical Inquiry
   c. Students who take WTE: Science and Society, typically, will not take a First-Year Seminar and will take a comparable seminar later in their CAS career

3. Foreign Language
   a. Proficiency must be demonstrated by either:
      1. Taking a placement exam and exemption exam
      2. Completing coursework in a language through the Intermediate II level
      3. Certain AP, IB, A Level, or SAT Subject Test foreign language scores (consult with your academic advisor)
4. Foundations of Contemporary Culture

a. Texts & Ideas
   i. There are no exemptions from Texts & Ideas
   ii. Students should plan to take it in their first year

b. Cultures & Contexts
   i. There are no exemptions from Cultures & Contexts
   ii. Students should plan to take it in their first year

c. Societies & the Social Sciences
   i. Completion of a designated major or minor program in the social or behavioral sciences; or
   ii. Completion of an approved departmental course within the Core Curriculum department listings

d. Expressive Culture
   i. Completion of a designated major or minor program in the humanities; or
   ii. Completion of a designated course within the Core Curriculum department listings
5. Foundations of Scientific Inquiry

a. **Quantitative Reasoning**
   
   Can be satisfied by:
   - AP Credit for Calculus (AB or BC) or Statistics with a score of 4 or 5
   - IB (HL 6 or 7) or A Level (B or higher) credit in Mathematics
   - SAT Subject Tests in Mathematics (Levels 1 or 2) with a score of 700 or above
   - Completion of one of the following courses:
     - QR course listed in Core Curriculum classes
     - BIOL-UA 42, Biostatistics
     - ECON-UA 18, Statistics
     - ECON-UA 20, Analytical Statistics
     - ENVST-UA 310, Environmental Quantitative Methods
     - LING-UA 6, Patterns in Language
     - MATH-UA 121, Calculus I
     - MATH-UA 143, Calculus I for Biological and Life Sciences
     - MATH-UA 211, Mathematics for Economics I
     - MATH-UA 221, Honors Calculus I
     - MATH-UA 17, Calculus for the Social Sciences
     - POL-UA 850, Introduction to Research Methods for Politics
     - PSYCH-UA 10, Statistics for the Behavioral Sciences
     - SOC-UA 302, Statistics for Social Research
     - UGPH-GU 20, Biostatistics in Public Health

b. **Physical Science & Life Science**
   
   Can be satisfied by:
   - Completion of a designated Core Curriculum Physical Science (CORE-UA 2xx) and Life Science (CORE-UA 3xx) course or approved departmental courses
   - Year-long sequence of Chemistry or Physics I & II
   - AP, IB, or A Level credit in one of the following areas:
     - Biology
     - Chemistry
     - Physics 1 and Physics 2
     - Physics B
     - Physics C-Mech and Physics C-E&M
Exploring Majors

College majors and minors, and cross-school and pre-professional programs
Planning Your Academic Program

In order to complete your degree, you will complete the course requirements for

The Core Curriculum & Your Major

as well as additional Elective Courses
The Core Curriculum of the College of Arts and Science provides a foundational academic experience of general education in the liberal arts for undergraduates at NYU. Courses in the Core Curriculum are designed to give students in the College the skills and breadth of intellectual perspective to flourish in their major programs of study and in their later careers. For students in the other participating schools and programs, the curriculum has been adapted to provide the liberal arts core of their professional preparation.
# CAS Majors and Minors

## MAJORS AND MINORS

<table>
<thead>
<tr>
<th>MAJORS</th>
<th>MINORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africana Studies B.A.</td>
<td>Hebrew and Judaic Studies B.A.</td>
</tr>
<tr>
<td>American Studies B.A.</td>
<td>Hellenic Studies B.A.</td>
</tr>
<tr>
<td>Anthropology B.A.</td>
<td>History B.A.</td>
</tr>
<tr>
<td>Anthropology and Classical Civilization (major only) B.A.</td>
<td>Iberian Studies B.A.</td>
</tr>
<tr>
<td>Anthropology and Linguistics (major only) B.A.</td>
<td>International Relations (major only) B.A.</td>
</tr>
<tr>
<td>Art History B.A.</td>
<td>Italian Studies (major only) B.A.</td>
</tr>
<tr>
<td>Art History and Classics (major only) B.A.</td>
<td>Italian and Linguistics B.A.</td>
</tr>
<tr>
<td>Asian/Pacific/American Studies B.A.</td>
<td>Journalism B.A.</td>
</tr>
<tr>
<td>Biochemistry (major only) B.A.</td>
<td>Language and Mind (major only) B.A.</td>
</tr>
<tr>
<td>Biology B.A., B.S.</td>
<td>Latin American and Caribbean Studies B.A.</td>
</tr>
<tr>
<td>Chemistry B.A., B.S.</td>
<td>Latino Studies B.A.</td>
</tr>
<tr>
<td>Cinema Studies B.A.</td>
<td>Linguistics B.A.</td>
</tr>
<tr>
<td>Classical Civilization B.A.</td>
<td>Luso-Brazilian Language and Literature B.A.</td>
</tr>
<tr>
<td>Classical Civilization and Hellenic Studies (major only) B.A.</td>
<td>Mathematics B.A., B.S.</td>
</tr>
<tr>
<td>Classics B.A.</td>
<td>Medieval and Renaissance Studies B.A.</td>
</tr>
<tr>
<td>Comparative Literature B.A.</td>
<td>Metropolitan Studies B.A.</td>
</tr>
<tr>
<td>Computer Science B.A., B.S.</td>
<td>Middle Eastern and Islamic Studies B.A.</td>
</tr>
<tr>
<td>Computer and Data Science (major only) B.A.</td>
<td>Music B.A.</td>
</tr>
<tr>
<td>Computer Science and Mathematics B.A.</td>
<td>Neural Science (major only) B.S.</td>
</tr>
<tr>
<td>Data Science B.A.</td>
<td>Philosophy B.A.</td>
</tr>
<tr>
<td>Dramatic Literature B.A.</td>
<td>Physics B.A., B.S.</td>
</tr>
<tr>
<td>East Asian Studies B.A.</td>
<td>Politics B.A.</td>
</tr>
<tr>
<td>Economics B.A.</td>
<td>Psychology B.A.</td>
</tr>
<tr>
<td>Economics and Computer Science (major only) B.A.</td>
<td>Public Policy B.A.</td>
</tr>
</tbody>
</table>
https://www.nyu.edu/students/student-information-and-resources/registration-records-and-graduation/registration/registering-on-albert.html
What’s Next

• Review additional advising presentations to learn about specialized student populations and programs at CAS (available in the portal and at the [CAS New Student Center](#)):
  o Engineering Program
  o International Students
  o Opportunity Programs
  o Prehealth Program
  o Prelaw Program

• Select the “Next Section” button on the page to go to the CAS Advising Portal Checkpoint