Sample Schedules

*For a list of all the majors, see the CAS website: https://cas.nyu.edu/content/nyu-as/cas/academic-programs/majors-and-minors.html

**See Core Curriculum website for program components and course descriptions: http://cas.nyu.edu/content/nyu-as/cas/core.html

Undecided major
Humanities major
Social Science major
Economics major
Engineering program
Opportunity Programs (HEOP/CSTEP)
Natural Science major (non-prehealth)
Prehealth students
International Students

Undecided major

1. First-Year Seminar (FYSEM-UA ---) OR Writing the Essay (EXPOS-UA 1)
   ○ Cohort Meeting (COHRT-UA 10)
   ○ Note: Students should not take both First-Year Seminar and Writing the Essay in the fall semester; international students enrolled in International Writing Workshop I (EXPOS-UA 4) can take their seminar in the fall if they would like.

2. Core Curriculum Course**
   ○ Texts & Ideas (CORE-UA 4--) or
   ○ Cultures & Contexts (CORE-UA 5--) or
   ○ International Writing Workshop course (EXPOS-UA ---)

3. Core Curriculum Course**
   ○ Quantitative Reasoning (CORE-UA 1--) or equivalent course or
   ○ Foreign language (e.g. Spanish for Beginners I: SPAN-UA 1) or
   ○ Physical Science (CORE-UA 2--) or Life Science (CORE-UA 3--)

4. Departmental elective (e.g. Introduction to Psychology: PSYCH-UA 1, Theories and Methods in the Study of Religion: RELST-UA 1)
Humanities major
(e.g., Classics, English, History, Middle Eastern Studies)

1. First-Year Seminar (FYSEM-UA ---) OR Writing the Essay (EXPOS-UA 1)
   ○ Cohort Meeting (COHRT-UA 10)
   ○ Note: Students should not take both First-Year Seminar and Writing the Essay in the fall semester; international students enrolled in International Writing Workshop I (EXPOS-UA 4) can take their seminar in the fall if they would like.
   ○ Note: If considering an English major, we recommend taking Writing the Essay rather than a First-Year Seminar in the fall.

2. Core Curriculum Course**
   ○ Texts & Ideas (CORE-UA 4--) or
   ○ Cultures & Contexts (CORE-UA 5--) or
   ○ International Writing Workshop course (EXPOS-UA ---)

3. Core Curriculum Course**
   ○ Foreign language (e.g. Spanish for Beginners I: SPAN-UA 1) or
   ○ Physical Science (CORE-UA 2--) or Life Science (CORE-UA 3--) or
   ○ Quantitative Reasoning (CORE-UA 1--) or equivalent course

4. Departmental Introductory Elective (e.g. Introduction to Western Art I: ARTH-UA 1; Introduction to Comparative Literature: COLIT-UA 116)*
Social Science major
(e.g.: anthropology, psychology, sociology)

1. First-Year Seminar (FYSEM-UA ---) OR Writing the Essay (EXPOS-UA 1)
   ○ Cohort Meeting (COHRT-UA 10)
   ○ Note: Students should not take both First-Year Seminar and Writing the Essay in the fall semester; international students enrolled in International Writing Workshop I (EXPOS-UA 4) can take their seminar in the fall if they would like.
   ○ Note: If considering a Journalism major, we recommend taking Writing the Essay rather than a First-Year Seminar in the fall.

2. Core Curriculum Course**
   ○ Texts & Ideas (CORE-UA 4--) or
   ○ Cultures & Contexts (CORE-UA 5--)
   ○ Writing the Essay/International Writing Workshop course (EXPOS-UA ---)

3. Core Curriculum Course**
   ○ Foreign language (e.g., Spanish for Beginners 1: SPAN-UA 1) or
   ○ Quantitative Reasoning (CORE-UA 1--) or equivalent course or
   ○ Physical Science (CORE-UA 2--) or Life Science (CORE-UA 3--)

4. Departmental Introductory Elective (e.g., Intro to Sociology (SOC-UA 1); Intro to Psychology (PSYCH-UA 1))*
Economics major

1. First-Year Seminar (FYSEM-UA ---) OR Writing the Essay (EXPOS-UA 1)
   o Cohort Meeting (COHRT-UA 10)
   o Note: Students should not take both First-Year Seminar and Writing the Essay in the fall semester; international students enrolled in International Writing Workshop I (EXPOS-UA 4) can take their seminar in the fall if they would like.

2. Core Curriculum Course**
   o Foreign language (e.g., Spanish for Beginners I: SPAN-UA 1) or
   o Cultures & Contexts (CORE-UA 5--) or
   o Texts & Ideas (CORE-UA 4--) or
   o Physical Science (CORE-UA 2--) or Life Science (CORE-UA 3--)

3. Introduction to Microeconomics (ECON-UA 2)

4. Mathematics for Economics I (MATH-UA 131) or International Writing Workshop course (EXPOS-UA ---)
Engineering program

Students who wish to undertake disciplines of biology, chemistry, computer science, mathematics, and physics at CAS along with the additional academic programs at NYU Tandon School of Engineering for the 5-year dual degree engineering program.  http://cas.nyu.edu/engineering

1. Biology major
   - Expository Writing course (EXPOS-UA) or first-year seminar course (FYSEM-UA)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Principles of Biology I (BIOL-UA 11)
   - Calculus I (MATH-UA 121)

2. Chemistry major
   - Expository Writing course (EXPOS-UA) or first-year seminar course (FYSEM-UA)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Calculus I (MATH-UA 121)
   - Core Curriculum Course**
     - Texts & Ideas (CORE-UA 4--)
     - Cultures & Contexts (CORE-UA 5--)

3. Computer Science major
   - Expository Writing course (EXPOS-UA) or first-year seminar course (FYSEM-UA)
     - Cohort Meeting (COHRT-UA 10)
   - Calculus I (MATH-UA 121)
   - Physics I & Lab (PHYS-UA 91 & PHYS-UA 71 - Not General Physics)
   - Introduction to Computer Science (CSCI-UA 101)* (students without programming experience take Introduction to Computer Programming: CSCI-UA 2)

4. Math and Physics majors
   - Expository Writing course (EXPOS-UA) or first-year seminar course (FYSEM-UA)
     - Cohort Meeting (COHRT-UA 10)
   - Calculus I (MATH-UA 121)
   - Physics I & Lab (PHYS-UA 91 & PHYS-UA 71 - Not General Physics)*
   - Core Curriculum Course**
     - Texts & Ideas (CORE-UA 4--)
     - Cultures & Contexts (CORE-UA 5--)

*If you receive a suitable score on certain high school exams (AP, IB HL, or A Level), you may be exempt from certain course requirements for engineering and may be able to enroll in higher level coursework: http://cas.nyu.edu/academic-programs/bulletin/policies/admission
^ Most students will start the Computer Science major sequence with CSCI-UA 101, Introduction to Computer Science. Some students need preparatory courses before beginning the major; others will have advanced placement credit or transfer credit that enables them to skip certain courses in the major sequence. You can read more about Computer Science course placement here.

Additional notes:
1. Engineering students are exempt from the Core Curriculum Foreign Language Requirement
2. Writing the Essay (EXPOS-UA 1) can be taken during the fall or spring semester of your first year and should be taken in the opposite semester of the first-year seminar. Writing as Exploration (WREX-UF 101), International Writing Workshop I (EXPOS-UA 4), and International Writing Workshop: Introduction (EXPOS-UA 3) should be taken in the fall semester. If you’re unsure as to which writing course to take, speak with your CAS advisor!
3. For Mathematics, Physics, and Computer Science majors: Students should take the PHYS-UA 91 & 71 sequence of Physics coursework, and not General Physics (PHYS-UA 11)
Opportunity Programs (HEOP/CSTEP)

Students who are part of either the Arthur O. Eve Higher Education Opportunity Program (HEOP) or the Collegiate Science Technology Entry Program (CSTEP)

Please note that students in HEOP and CSTEP do not take EXPOS-UA 1, Writing the Essay. You will instead be taking WREX-UF 101, Writing as Exploration and WRCI-UF 102, Writing as Critical Inquiry.

1. Social Science or Humanities Major (e.g., English, Psychology, Economics)  
   Summer  
   ● Pre-Freshman Critical Analysis (HEOP-UE 605)  
   ● Pre-Freshman Writing (HEOP-UE 606)  
   ● Pre-Freshman Quantitative Reasoning (HEOP-UE 611)  
   ● Pre-Freshman Individual Research Project (HEOP-UE 612)  
   ● Pre-Freshman Colloquium (HEOP-UE 624)

Fall (Sample Schedule)  
   ● First-Year Seminar (FYSEM-UA ---)  
     ○ Cohort Meeting (COHRT-UA 10)  
   ● Elementary French I (FREN-UA 1)  
   ● Core Curriculum Quantitative Reasoning (CORE-UA 1--)**  
   ● Writing as Exploration (WREX-UF 101)  
   ● Quantitative Reasoning Non-Credit Course (HEOP-UE 662)  
   ● Freshman Colloquium (HEOP-UE 607)  
   ● Writing Intensives Non-Credit Course (HEOP-UE 652)**

**Writing Intensives are assigned to students designated by their Writing Instructor during the fall and spring semesters.

2. Prehealth Track/ Not Calculus Ready  
   Summer  
   ● Pre-Freshman Critical Analysis (HEOP-UE 605)  
   ● Pre-Freshman Writing (HEOP-UE 606)  
   ● Pre-Freshman Algebra and Calculus (HEOP-UE 610)  
   ● Pre-Freshman Colloquium (HEOP-UE 624)  
   ● Pre-Freshman Chemistry (HEOP-UE 625)

Fall (Sample Schedule)  
   ● First-Year Seminar (FYSEM-UA ---)  
     ○ Cohort Meeting (COHRT-UA 10)  
   ● Algebra, Trigonometry, and Functions (MATH-UA 9)  
   ● Writing as Exploration (WREX-UF 101)  
   ● Text & Ideas (CORE-UA 4--) OR Cultures & Context (CORE-UA 5--)**  
   ● Algebra & Calculus Non-Credit Course (HEOP-UE 661)  
   ● Writing Intensives Non-Credit Course (HEOP-UE 652**)  
   ● Freshman Colloquium (HEOP-UE 607)

***Writing Intensives are assigned to students designated by their Writing Instructor during the fall and spring semesters.

3. Prehealth Track/Calculus Ready  
   Summer
Pre-Freshman Calculus (HEOP-UE 601)
Pre-Freshman Critical Analysis (HEOP-UE 605)
Pre-Freshman Writing (HEOP-UE 606)
Pre-Freshman Colloquium (HEOP-UE 624)
Pre-Freshman Chemistry (HEOP-UE 625)

Fall (Sample Schedule)
- General Chemistry I & Lab (CHEM-UA 125)
- Calculus I (MATH-UA 121)
- Writing as Exploration (WREX-UF 101)
- First-Year Seminar (FYSEM-UA ---)
  - Cohort Meeting (COHRT-UA 10)
- Calculus I Non-Credit Course (HEOP-UE 613)
- General Chemistry 1 Non-Credit Course (HEOP-UE 629)
- Writing Intensives Non-Credit Course (HEOP-UE 652)**
- Freshman Colloquium (HEOP-UE 607)

***Writing Intensives are assigned to students designated by their Writing Instructor during the fall and spring semesters.
Natural Science major
(non-prehealth students; e.g.: Biology, Neural Science, Physics)

1. Biology major
   ● First-Year Seminar (FYSEM-UA ---)
     ○ Cohort Meeting (COHRT-UA 10)
   ● General Chemistry I & Lab (CHEM-UA 125)*
   ● Principles of Biology I (Biol-UA 11)*
   ● Writing the Essay/International Writing Workshop I (EXPOS-UA ---)** or Core Curriculum Course****
     ○ Texts & Ideas (CORE-UA 4--) or
     ○ Cultures & Contexts (CORE-UA 5--)

2. Chemistry or Biochemistry major
   ● First-Year Seminar (FYSEM-UA ---)
     ○ Cohort Meeting (COHRT-UA 10)
   ● General Chemistry I & Lab (CHEM-UA 125)* or speak with your advisor about advanced general chemistry options
   ● Calculus I (MATH-UA 121)* or speak with your advisor about advanced math or physics options
   ● Writing the Essay/International Writing Workshop I (EXPOS-UA ---)** or Core Curriculum Course****
     ○ Foreign language (e.g., Spanish for Beginners 1: SPAN-UA 1) or
     ○ Texts & Ideas (CORE-UA 4--) or
     ○ Cultures & Contexts (CORE-UA 5--)

3. Neural Science major
   ● First-Year Seminar (FYSEM-UA ---)
     ○ Cohort Meeting (COHRT-UA 10)
   ● General Chemistry I & Lab (CHEM-UA 125)*
   ● Principles of Biology I (Biol-UA 11)*
   ● Writing the Essay/International Writing Workshop I (EXPOS-UA ---)** or Core Curriculum Course****
     ○ Texts & Ideas (CORE-UA 4--) or
     ○ Cultures & Contexts (CORE-UA 5--)

4. Physics major
   ● First-Year Seminar (FYSEM-UA ---)
     ○ Cohort Meeting (COHRT-UA 10)
   ● Calculus I (MATH-UA 121)*
   ● Physics I & Lab (PHYS-UA 91 & PHYS-UA 71 )*
   ● Writing the Essay/International Writing Workshop I (EXPOS-UA ---)** or Core Curriculum Course****
     ○ Texts & Ideas (CORE-UA 4--) or
     ○ Cultures & Contexts (CORE-UA 5--)

*For a list of all the majors, see the CAS website: https://cas.nyu.edu/academic-programs/majors-and-minors.html
**Writing the Essay can be taken during the spring semester of the first year. For course descriptions and syllabi, see the Expository Writing website: https://cas.nyu.edu/ewp.html
***Students who receive a suitable score for advanced standing credit on an advanced standing exam could be exempt from Calculus, Chemistry, Biology, and Physics requirements and may be able to enroll in a higher level course:
https://cas.nyu.edu/academic-programs/bulletin.html
****See Core Curriculum website for program components and course descriptions:
https://cas.nyu.edu/core.html
Prehealth students

Students who wish to undertake professional preparation to apply to medical (MD or DO), dental, veterinary, optometry, podiatry, or other health professional school.

1. Prehealth Track with Chemistry or Biochemistry major
   - First-Year Seminar (FYSEM-UA ---)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125) or speak with your advisor about advanced general chemistry options
   - Calculus I (MATH-UA 121)* or Core Curriculum course
   - Core Curriculum Course**
     - Foreign language (e.g., Spanish for Beginners 1: SPAN-UA 1);
     - Writing the Essay/International Writing Workshop I (EXPOS-UA ---);
     - Texts & Ideas (CORE-UA 4--); or
     - Cultures & Contexts (CORE-UA 5--)

2. Prehealth Track with Biology and/or Neural Science major
   - First-Year Seminar (FYSEM-UA ---)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Principles of Biology I (BIOL-UA 11)
   - Core Curriculum Course**
     - Foreign language (e.g., Spanish for Beginners 1: SPAN-UA 1);
     - Writing the Essay/International Writing Workshop I (EXPOS-UA ---);
     - Texts & Ideas (CORE-UA 4--); or
     - Cultures & Contexts (CORE-UA 5--)

3. Prehealth Track with Physics major
   - First-Year Seminar (FYSEM-UA ---)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Physics I & Lab (PHYS-UA 91 & PHYS-UA 71)
   - Calculus I (MATH-UA 121) is a required co-requisite of PHYS-UA 91; if a student already has credit for Calculus, they may take a Core Curriculum Course**
     - Foreign language (e.g., Spanish for Beginners 1: SPAN-UA 1);
     - Writing the Essay/International Writing Workshop I (EXPOS-UA ---);
     - Texts & Ideas (CORE-UA 4--); or
     - Cultures & Contexts (CORE-UA 5--)

4. Prehealth Track with Undecided or Non-Science major (Calculus Ready)
   - First-Year Seminar (FYSEM-UA ---)
     - Cohort Meeting (COHRT-UA 10)
   - General Chemistry I & Lab (CHEM-UA 125)
   - Calculus I (MATH-UA 121) OR Core Curriculum Course** OR Major Course
   - Core Curriculum Course**
     - Foreign language (e.g., Spanish for Beginners 1: SPAN-UA 1);
     - Writing the Essay/International Writing Workshop I (EXPOS-UA ---);
     - Texts & Ideas (CORE-UA 4--); or
     - Cultures & Contexts (CORE-UA 5--)

5. Prehealth Track with Undecided or Non-Science major (Not Calculus Ready)
• First-Year Seminar (FYSEM-UA ---)
  ○ Cohort Meeting (COHRT-UA 10)
• Algebra, Trigonometry, and Functions (MATH-UA 9)
• Core Curriculum Course** OR Major Course
• Core Curriculum Course** OR Major Course
  ○ Foreign language (e.g., Spanish for Beginners 1: SPAN-UA 1);
  ○ Writing the Essay/International Writing Workshop I (EXPOS-UA ---);
  ○ Texts & Ideas (CORE-UA 4--); or
  ○ Cultures & Contexts (CORE-UA 5--)
International Students

Student Group 1: Students who were not required to take the EWP Writing Survey by the Office of Undergraduate Admissions OR who did take the survey and received a placement of EXPOS-UA 1 or 4 will follow these guidelines:

- First-Year Cohort Meeting (COHRT-UA) - required non-credit course (Already Enrolled)
- First-Year Seminar (FYSEM-UA) (Already enrolled for Fall 2022; if not, then future Spring 2023 enrollment)
- Expository Writing course: Writing the Essay (EXPOS-UA 1) or International Writing Workshop I (EXPOS-UA 4) (For additional details about writing placement refer to the below Writing Placement Notes.)
- Core Course (select at least one from below)
  - Cultures & Contexts (CORE-UA 5--)** or
  - Physical Science or Life Science (CORE-UA 2-- or 3--)**
  - Quantitative Reasoning (CORE-UA 1--)** or math substitute course
- Departmental Introductory Course*: e.g., History of Western Art I (ARTH-UA 1); Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I & Lab (CHEM-UA 125)

Writing Placement Notes

- Students who were not required to take the EWP Writing Survey should take the Expository Writing Program Self-Diagnostic Exercise to decide which course would offer them the best opportunity for learning. The exercise can be found here.

Student Group 2: Students who were required to take the EWP Writing Survey by the Office of Undergraduate Admissions and who received a placement of EXPOS-UA 3 will take the following courses:

- First-Year Cohort Meeting (COHRT-UA) - required non-credit course (Already Enrolled)
- Expository Writing Course: International Writing: Introduction (EXPOS-UA 3) (For additional details about writing placement refer to the below Writing Placement Notes.)
- Core Course (select one or two)
  - Quantitative Reasoning (CORE-UA 1--)** or math substitute course
  - Physical Science or Life Science (CORE-UA 2-- or 3--)**
- Departmental Introductory Course (select one or two)*: e.g., History of Western Art I (ARTH-UA 1); Introduction to Macroeconomics or Microeconomics (ECON-UA 1 or 2); General Chemistry I & Lab (CHEM-UA 125)
- Foreign language course (e.g., SPAN-UA 1: Spanish for Beginners I) or another elective course (if needed)

Writing Placement Notes

- EXPOS-UA 3: International Writing: Introduction will be followed by the International Writing Workshop I/II (EXPOS-UA 4/9) sequence, making for a three-course writing sequence.
- Students placing into EXPOS-UA 3 will not take a First-Year Seminar during the Fall 2022 semester. Instead, they will take their First-Year Seminar during the Spring 2023 semester.
- Students placing into EXPOS-UA 3 should hold off on reading- and writing-intensive Core courses during the fall term, such as Texts & Ideas, Cultures & Contexts, and Expressive Culture. Students placing at this level should also consult with their academic advisor before enrolling in reading- and writing-intensive courses (e.g., literature and philosophy).
- Students placing into EXPOS-UA 3 should consider prioritizing CORE Physical Science over Life Science during the fall term. In general, the Life Science course sections may place a stronger emphasis on technical vocabulary and memorization, in comparison to Physical Science course sections, so may be better to take once a student has completed at least one writing course.